

What is a School-Parent Compact?

A School-Parent Compact is an action plan that outlines how parents, staff and students will share responsibility to promote student success.

In the fall, all students at Hayden Canyon Charter are screened using state assessments, teacher referrals, and benchmark assessments to determine student needs. HCC provides a multi-tiered approach to instruction to meet the needs of all levels of learners. Title 1 can involve students in pull-out, inclusion, and/or one-on-one assistance in addition to instruction received in the regular classroom.

Parents of students needing more strategic or intensive interventions to meet grade level expectations will be notified that their student is receiving additional services.

Activities to Build Partnerships:

- Student Led Conferences
- Back to School Night
- Culminating Events
- Parent Crew Meetings
- Class Dojo Posts
- School Newsletter
- School/Classroom Volunteer Opportunities

Communication about Student Learning:

Hayden Canyon Charter is committed to ongoing communication with parents about student learning through:

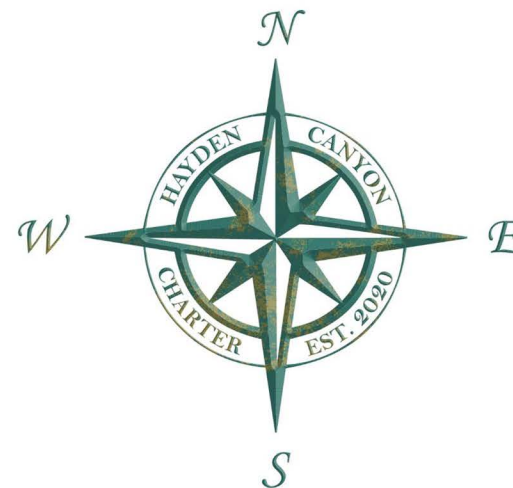
- Class Dojo
- Report Cards
- Student Led Conferences
- School Messaging System
- School Newsletters
- Social Media
- Phone Calls
- Notes Home

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Hayden Canyon Charter

Title 1 School-Parent Compact Letter 2021-2022



Our Mission:

Achieving breakthroughs in academic excellence and character development by inspiring passion for inquiry and lifelong learning - utilizing hands-on discovery, real world application, collaboration and community; preparing each student for engagement in productive, thoughtful citizenship.



Goals for Student Achievement:

Students will...

- Come to school ready to learn and put in their best effort.
- Hold themselves and their peers to high quality work, commitment to learning and character.
- Complete projects that challenge them to do the work of professionals.
- Benefit from learning in an environment that is physically and emotionally safe.
- Communicate with their families about their learning and share any information sent home with them.
- Think critically and analyze and synthesize information.
- Work diligently to create accurate and beautiful representations of their learning.
- Find joy in learning.

Teacher/School Responsibilities:

- Create a positive and welcoming environment for students and parents.
- Hold student led conferences for students to engage their families in their learning.
- Deliver curriculum that is compelling, authentic and charged with rigor.
- Infuse effective ongoing formative assessments and summative assessments to track student learning.
- Refine instruction based on multiple sources of data.
- Provide grade report cards.
- Provide opportunities for parents to participate in decisions about the education of their child.
- Provide multiple opportunities for parents to volunteer and/or participate in their child's learning.
- Provide parents with assistance in understanding mastery based learning and how to monitor student progress.

Parent/Family Responsibilities:

- Encourage your student to attend school regularly and strive for 100 percent attendance. Parent will contact school if their child is absent.
- Monitor the amount of screen time.
- Ensure your child gets a good night's sleep.
- Attend student led conferences.
- Check with your child daily about information that was sent home.
- Spend time with your child discussing their day.
- Encourage your child to show positive school behavior.
- Read with your child daily.
- Volunteer in your child's classroom if time or schedule permits.

